

## Science Autobiography

### Part A: Student Attitudes about Science

1. What does science mean to you? (What is science?)

2. What do you expect to learn from this class?

3. Describe in words how you feel about science:

4. Plot how you feel about science on the number line below:

0-----1-----2-----3-----4-----5-----6-----7-----8-----9-----10  
- +

5. Now plot the same point on the large wall chart with a marker.

### Part B: Class Attitudes about Science

1. Use your class data from the large wall chart to make your own graph below and remember to title and label your graph.



2. Draw a conclusion about this graph (in other words, what does this graph tell you about student attitudes regarding science?) Please use complete sentences.

**Confidential Student Information** (please print legibly)

Student Name: \_\_\_\_\_ Nickname. If preferred \_\_\_\_\_

Grade \_\_\_\_\_ Email Address \_\_\_\_\_

Parent /Guardian #1 Name: \_\_\_\_\_ Primary phone #: \_\_\_\_\_

Email: \_\_\_\_\_

Parent /Guardian #2 Name: \_\_\_\_\_ Primary phone #: \_\_\_\_\_

Email: \_\_\_\_\_

1. Do you have access to a computer with internet at home? YES NO

If "NO" what do you do when your schoolwork requires you to use the internet?

2. Please share anything about yourself that I should know to help you be more successful and feel more comfortable in my class. For example, do you have a medical condition I should know about? Do you need special seating because of vision, hearing or size – or because you just learn better when you sit in front? Do you need extra help with certain things?

3. Name one thing that makes you unique ☺

Last Name

First Name