

Doodle Sheet: Earth

Name: _____

Period: _____ Date: _____

A. Earth—Noticings: Describe what you see in the pictures of Earth on the screen.

B. You have been assigned to a team comparing Earth to _____ .

C. Based on only the pictures (and not other knowledge you might have), please answer these two questions:

What do both the Earth and _____ have in common?

What are the biggest/most important differences between the Earth and _____ ?

D. Which rows of data were you assigned? _____ to _____

Write a summary of your data here:

E. Comparing Planets

Feature of only
the Earth?

Feature of Both?

Feature of only
other planets?

F. Class Ideas About the Big Differences:

G. Questions you have (on your own—you don't need to use the whole space):

H. Similarities / Things in Common:

(Hint: you can steal ideas from the center column of Box E on the last page.)

I. Class Driving Question:

J. Explanation for Crater—Initial Ideas:

K. Evidence for Our Class's Best Explanation (My Notes):

L. Four Corners

I agree with _____ because _____

After our class debate, I agree with _____

(circle one: I changed my mind / did not change my mind)

because _____

M. Patterns we've noticed:

N. Patterns the class agrees on:

O. What I know / remember about energy...

P. Challenge Statements

R. What I noticed (during the "Rewind the Clock" silent board meeting)

S. My group's thoughts (following our revised "Rewind the Clock")

Questions:

Model Ideas:

T. Patterns and Thoughts

U. What I learned using the simulator...

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.